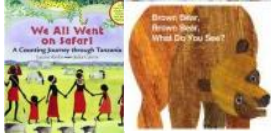


	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Half term theme	Intrepid Explorers	Time Travellers	Beautiful or Useful?	Intrepid Explorers	Time Travellers	Beautiful or Useful?
Half Term Topic	Geography: Me & My World - My Local Area	History: Me & My World - Local History	Design & Technology: A Chair for a Bear	Geography: The Wider World	History: Transport	Art Rotation: 1. 1970s – Painting 2. China – Textiles 3. Sculpture
Quality texts linked to topic	<i>I am Jazz</i> by Jessica Herthall & Jazz Jennings <i>King and King</i> by Stern Nijland & Linda de Haan <i>Building a Home</i> by Polly Faber & Klas Fahlen <i>In Every House on Every Street</i> by Jess Hitchman and Lili LaBeleine <i>Our Class is our Family</i> <i>Oliver's Vegetables</i> <i>Eddie's Garden Tree</i> <i>Seasons Come Seasons Go</i> <i>I really Wonder What Plant I'm Growing</i> <i>The Little Gardener</i> <i>Titch</i> <i>Wangari's Trees of Peace</i> <i>The Tiny Seed</i>	<i>The House that Once Was</i> by Julie Fogliano & Lane Smith <i>Step Inside Homes through History</i> by Goldie Hawk & Sarah Gibb <i>Here We Are: Notes for Living on Planet Earth</i>	<i>A Chair for Baby Bear</i> by Kaye Umansky <i>Not a Box and Not a Stick</i> by Antoinette Portis <i>All Kinds of Cars</i> by Carl Johanson <i>A Chair for my Mother</i> <i>The Wishing Chair Collection</i> <i>Peter's Chair</i> <i>Grandma Lives in a Treehouse</i>	<i>Atlas of Ocean Adventures</i> by Emily Hawkins & Lucy Letherland <i>Sleep Well, Siba & Siba</i> by Nansubuga Nagadya Isdahl & Sandra von Doorn <i>Meerkat Mail</i> by Emily Gravett <i>We are Welcome</i> <i>Look Inside Our World</i> <i>Planet Earth</i> <i>Follow that Map!</i> <i>One Day So Many Ways</i> <i>If You Lived Here: Houses of the World</i> <i>Marisol McDonald Doesn't Match</i> <i>Cherry Tree</i> <i>Deep in the Sahara</i> <i>Razia's Ray of Hope</i>	<i>Mr Gumpy's Motor Car</i> by John Birmingham <i>Naughty Bus</i> by Jan & Jerry Oke <i>Mrs Armitage on Wheels</i> by Quentin Blake <i>All Aboard for the Bobo Galimoto</i> <i>Who's driving?</i> <i>Underground: Subways Around the World</i> <i>How Airports Work, Journey: An Illustrated History of Travel</i> <i>Cycle City</i> <i>The Hundred Decker Bus</i> <i>Train (Journey through the pages book)</i> <i>The Seedling</i> <i>My Happy Year</i> <i>Little Goose's Autumn</i>	<i>Vincent's Starry Night and Other Stories: A Children's History of Art</i> <i>The Colour Monster</i>
Writing stimuli & outcomes	Traditional Tales  <i>Tradition Tales inc. stories with predictable phrasing (Stories linked to families and journeys/places and plants)</i> The Three Little Pigs The Gingerbread Man Jack and the Beanstalk Little Red Riding Hood Hansel and Gretel The Enormous Turnip Narrative focus Simple sentences	Traditional Tales  <i>Tradition Tales inc. stories with predictable phrasing (Stories linked to growing up and families/relationships)</i> The Elves and the Shoemaker Goldilocks Thumbelina Aladdin The Emperor's New Clothes Peter Pan Narrative focus Simple sentences	 <i>Stories with predictable phrasing</i> Dear Zoo Hungry Caterpillar We all went on a safari Brown Bear, Brown Bear, What do you see? Pete the Cat We're going on a Bear Hunt Narrative <i>Write simple sentences using patterned language, words and phrases taken from familiar stories.</i> Instructions	 <i>Stories with repetition – Author focus- Julia Donaldson (Stories linked to animals and places around the world)</i> Room on a Broom The Gruffalo Stick Man Snail on the Whale Charlie Cook's Favourite Book Narrative Letter writing	 <i>Stories reflecting children's experience</i> Dogger Peace at last Not now, Bernard I Want My Hat Back The Smile Shop Captain Toby Katie Morag Avocado Baby Narrative Recount <i>Write a series of sentences to retell events based on personal experience.</i>	 Whole School Poetry Focus Summer 2 The Adventures of the Dish and the Spoon Silly Verse for Kids All Aboard the London Bus Shuffle and Squelch Over the Hills and Far Away (Nursery Rhymes from around the world) Revolting Rhymes Poetry Reports Instructions

Reading Structures	Daily Phonics Daily Supported Reading	Daily Phonics Daily Supported Reading	Daily Phonics Daily Supported Reading	Daily Phonics Daily Supported Reading	Daily Phonics Daily Supported Reading	Daily Phonics Daily Supported Reading
Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly. Form lower case letters in the correct direction, starting and finishing in the right place. Form capital letters correctly. Form digits 0-9.		Form lower case letters in the correct direction, starting and finishing in the right place. Form capital letters correctly. Form digits 0-9.		Form lower case, capital letters & digits 0-9 correctly. Understand which letters belong to certain 'families' and practice these.	
Maths 	Number: Place Value (within 10) Number: Addition & Subtraction (within 10)	Number: Addition & Subtraction (within 10) Geometry: Shape	Number: Place Value (within 20) Number: Addition & Subtraction (within 20) Number: Place Value (within 50)	Number: Place Value (within 50) Measurement: Length & Height Measurement: Weight & Volume	Number: Multiplication & Division Number: Fractions	Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Measurement: Time
Science	Plants	Animals Including Humans	Animals Including Humans	Seasonal Changes	Everyday Materials	Working Scientifically Focus [within Whole School Themed Project]
History		Me in My World – Local History			Transport	
Geography	Me in My World – My Local Area			The Wider World		

Computing	Intro to Purple Mash Log in, log out, create and save work Creative Computing Digital art	Data Explorers Representing data electronically	Creating and Following Instructions Understand simple algorithms	Animated Stories Creating digital art and text Adding animation to images Adding sound	Coding Use blocks to code Understand objects, actions and events Plan and design a program	Technology Around us Making Beats Create sounds Combine instruments Compose digital music
Art and Design	Sketching	The Big Draw	Painting	The Big Draw	Collage	Art Focus Unit Painting, textiles or sculpture The Big Draw
Design Technology			Freestanding Structures A Chair for a Bear			
RE	What does it mean to belong to Christianity?	How do Christians celebrate Christmas? Church Visit	What does it mean to belong to Sikhi?	What can be special about living with family and friends?	What does it mean to be non-religious?	What does it mean to belong to Islam?
PSHE Jigsaw 	Being Me in my World	Celebrating Difference	Dream and Goals	Healthy Me	Relationships	Changing me
Music	The King is in the Castle	Colonel Hathi's March Magical Aquarium Christmas Prep	Football	Dawn Musical Conversations	Nautilus	Come Dance with Me
PE	Football	Dodgeball Benchball	Athletics	Basketball	Hockey	Cricket
Curriculum Enrichment	Wow Day Black History Month Trip linked to half termly focus	Wow Day The Big Draw Exhibition Trip linked to half termly focus	Wow Day Trip linked to half termly focus	Wow Day World Book Day Science Week The Big Draw Exhibition Trip linked to half termly focus	Wow Day Visit to a place of worship Trip linked to half termly focus	Wow Day Whole School Theme Project The Big Draw Exhibition Pride Month Trip linked to half termly focus